**Instructor: Ms. Daugaard**

**Email:** [**tanisha.daugaard@k12.sd.us**](mailto:tanisha.daugaard@k12.sd.us)

## Course Description:

Students will study grammar, including parts of speech, phrases, clauses, and capitalization/punctuation and basic writing and research skills. Literature will include short stories, drama, and American folklore. Other areas of study include vocabulary, spelling, and history of English.

## Instruction:

Instruction will be done through a variety of methods. Students will participate in small and large group discussions, individual work, group work, various types of presentations, note-taking, article reviews, peer editing, journaling, online tools and assessments, as well as other methods of providing a hands-on learning experience.

## Plagiarism:

Plagiarism is a serious offense. Papers that have been *intentionally* plagiarized (downloaded from internet, copied from peer, etc.) will receive a zero; students may be subject to further disciplinary action in addition to receiving zero credit. Unintentional plagiarism (failure to cite sources) will be handled on a case-by-case basis, based on the extent of the plagiarized material. Prior to writing research papers, students will be given thorough instruction about how to properly cite sources and avoid the unintentional stealing of copyrighted ideas and words.

## Assessment:

Students will be assessed in the following categories: Daily Work, Tests/Quizzes, Projects and Presentations, and Written Assessments. The grading scale below will be used to determine a student’s grade.

Grading Scale

100 A+

95-100 A 79-83 C

93-94 A- 77-78 C-

91-92 B+ 75-76 D+

88-90 B 72-74 D

86-87 B- 70-71 D-

84-85 C + 0-69 F

## Missing Work:

On time all the time is the best philosophy.

If work is not completed by the assigned date, the student should expect to receive a 5th hour. Any late work will receive 75% credit for the grade earned. The best way to avoid this is to simply have your work done on time.

Students are given two days to complete make-up work. It is your responsibility to communicate with me and ask regarding what you missed in class. If you are gone for a school event, then you should have your work completed and turned in before you leave.

## Classroom Expectations:

Be on time.

Bring your stuff.

Visit the restroom and drinking fountain during passing times.

Always do your BEST. Be aware of your progress in this class.

Respect: yourself, others, me, the facility, etc.

## Literature Circles:

It will be your responsibility to keep up with your group’s reading assignments. Lit. circles will primarily be done through Edmodo. For each lit. circle meeting, you will be required to complete:

-One “role sheet”

-One short answer response (100 words)

-One reply to a group member’s short answer response (50 words)

## Vocabulary:

The study of vocabulary will be important throughout this course. You will utilize an online independent vocabulary study program called **number2.com**. You will study words and create a mastery list. Your vocabulary grade will be determined by checkpoints throughout the semester. You will be responsible for making sure you have the appropriate number of words for each checkpoint. Once your grade is recorded, you will not be able to go back and change that grade; however, you will still be required to make those words up so that you continue to meet the required words for future checkpoints.

## Grammar:

While grammar will be primarily studied and mastered through writing assignments, students will have various grammar assignments and lessons designed to help will improving grammar skills.

## Writing:

Please consider the 6+1 traits of writing for all written assessments.

-Ideas and content -Word Choice

-Organization -Conventions

-Voice -Publish/Presentation

-Sentence Fluency

Students will be keeping a writing portfolio that includes a student’s semester goals. Be sure to save copies of your graded papers and peer edits so they can be included in this portfolio.

Spelling ALWAYS counts.

Heading requirements:

Your name

Teacher (Ms. Daugaard)

Class (English I)

Date

Complete your writing assignments to the best of your ability

using English indicative of educated people.

-Randy Nelson

## Tentative Units:

Short Story Unit

Nonfiction Unit

Lit. Circles

Death and Dying Unit

*Of Mice and Men*

*The Odyssey*

Shakespeare (*Romeo and Juliet*)

Research Paper

Independent Novel Unit

Multi-Genre Unit

Poetry